



Descriptive Summary Curriculum

Short

General	LICS shall take the CIE (University of Cambridge International Examinations) educational system as its base and provide a requisite range and variety of subjects in academic disciplines, as well as extra curricular activities in cultural, creative and sporting areas.
Early Years Department	The Early Years Department has adopted the QCA (Qualifications and Curriculum Authority) Early Years Foundation Stage Curriculum Guidance document to create a curriculum to cater for children between the ages of one to five. In order to enrich, supplement and adequately cater for the diverse needs of learners, elements from internationally recognised methodologies and curricula e.g. Montessori are included. The curriculum learning areas include: Personal, Social and Emotional Development, Communication, Language and Literacy, Problem Solving, Reasoning and Numeracy, Knowledge and Understanding of the World, Physical Development and Creative Development. There is a strong emphasis on formative and summative assessment at all stages to inform planning and curriculum design.
Primary School	The Primary curriculum is directed by the Cambridge International Primary Programme (CIPP) in the core subjects of English, Mathematics and Science only. The curriculum is adapted to suit the needs of the school's international community. The Curriculum Framework provides a solid foundation in English, Mathematics and Science that is relevant and useful to students and teachers across the world. The assessment criteria has been developed to ensure progression, breadth and balance in the curriculum and to evaluate individual children's progress. The Social Studies curriculum is delivered with the host country and the theme of internationalism in mind. This mirrors our Mission statement. It looks at the history and geography of Zambia and other places around the world. LICS delivers the following subjects via specialist teachers: Art, ICT, French, Physical Education (PE) and Music. LICS emphasises an integrated approach to the delivery of the different curriculum areas, when and where appropriate. The Primary School endeavours to involve students in Community Service, linking this to an integrated approach to the curriculum. Learning Support is provided for those students with specific needs.
Secondary School	<p>The Secondary curriculum is divided into two major stages: Lower Secondary and Upper Secondary. In the core subjects of English, Maths and Science, the Lower Secondary Programme (Years 7, 8 and 9) is based on the Cambridge International Examinations (CIE). For other subject areas: Geography, History, Information and Communication Technology (ICT), French, Art and Design, Music, Project, Personal, Social and Health Education, and Current Affairs, LICS has developed its own curriculum ensuring an international approach and an appreciation of the host country; Zambia. This programme provides the key skills and international curriculum materials necessary for developing a strong foundation in preparation for the Upper Secondary School. At the end of Year 9, students write the Cambridge Checkpoint examinations in English, Maths and Science, allowing them to compare their performance on the world stage.</p> <p>In the Upper Secondary School, the Cambridge International Certificate of Education (IGCSE) curriculums are followed in a wide range of subjects. LICS offers English Language, English Literature, Mathematics, Additional Mathematics, ICT, French, Biology, Physics, Chemistry, Business Studies, Geography, History and Art and Design. Emphasis is placed on a holistic educational experience, and many extra-curricula and sporting activities are offered, as well as student involvement in Community Service. Learning Support is also provided for those students with specific needs.</p>