

Curriculum Overview ELC

Academic Year: **2010 - 2011** Class: **Blue**



Communication, Language and Literacy	Problem Solving, Reasoning and Numeracy	Knowledge and Understanding of the World	Personal, Social and Emotional Development	Creative Development	Physical Development
<p>Oral Language</p> <ul style="list-style-type: none"> - Circle time - Naming common objects - Nursery rhymes and action songs - Fantasy play - Review of events and the day <p>Listening</p> <ul style="list-style-type: none"> - Discriminating and identifying common sounds - Following simple instructions - Listening and responding to simple popular stories - Play instruments to music <p>Reading</p> <ul style="list-style-type: none"> - Name recognition - Simple book skills - Shared reading - Promote a pleasant association with books <p>Writing</p> <ul style="list-style-type: none"> - Manipulative skills - Undirected scribbling - Correct manipulation and exploration of writing and painting implements / correct posture - Finger tracing <p>Phonics</p> <ul style="list-style-type: none"> - Introduce Letterland - Letters and sounds h, i, l, m, n, r, b, p 	<p>Sorting</p> <ul style="list-style-type: none"> - Undirected sorting - Sorting common objects into sets - Sorting by 2 types - Sorting by 2 colours / shapes <p>Matching</p> <ul style="list-style-type: none"> - Common objects - Mixed collections - Shapes and colours - Numbers to objects 1-3 <p>Colours</p> <ul style="list-style-type: none"> - Recognition of colours red, blue, yellow and green - Colour in the environment <p>Shape</p> <ul style="list-style-type: none"> - Promote interest in shape during play - Promote awareness of shape in the environment - Name and recognition of the 4 basic 2D shapes – circle, square, triangle and rectangle <p>Number concepts</p> <ul style="list-style-type: none"> - Oral counting 1-5 - Number rhymes and jingles - Value and recognition of numbers 1-3 	<p>Term 1</p> <ul style="list-style-type: none"> - Myself – My name / My gender / My body / My Age / My clothes / My mum and dad / My brothers and sisters / My teacher <p>Term 2</p> <ul style="list-style-type: none"> - My Home - I live in a house / People who live in my house / My room / Different rooms in my house / People who help me at home / Role play in the home corner - My Garden - What is a garden / What do I have in my garden / Flowers and colours / Mini Beast / Growing things / Textures in the garden / Dangers in the garden <p>Term 3</p> <ul style="list-style-type: none"> - Big and Little - Big and little people / Interest table / Popular stories / Safety and difference between big and little people / Matching / Growth from big to little 	<p>Dispositions and attitudes</p> <ul style="list-style-type: none"> - Show curiosity <p>Confidence and Self-Esteem</p> <ul style="list-style-type: none"> - Be able to separate from main carer with support <p>Making relationships</p> <ul style="list-style-type: none"> - Develop a sense of security and trust 	<p>Being creative- responding to experiences, expressing and communicating ideas</p> <ul style="list-style-type: none"> - Respond to a variety of sensory experiences <p>Explore media and materials</p> <ul style="list-style-type: none"> - Begin to explore colour and texture and differentiate between them <p>Creating music and dance</p> <ul style="list-style-type: none"> - Show and interest in the way musical instruments sound <p>Developing imagination and imaginative play</p> <ul style="list-style-type: none"> - Begin to engage in imaginative play 	<p>Movement and space</p> <ul style="list-style-type: none"> - Expressions through action and sound - Activities to promote body awareness and use of small and large muscle groups <p>Health and body awareness</p> <ul style="list-style-type: none"> - Promote control of daily bodily functions and practise what they can do - Learn to communicate needs, likes and dislikes in terms of food and activity <p>Use of equipment and materials</p> <ul style="list-style-type: none"> - Develop competence in the use of tools and play equipment

