

Curriculum Overview ELC

Academic Year: **2010 - 2011** Class: **Green**



Communication, Language and Literacy	Problem Solving, Reasoning and Numeracy	Knowledge and Understanding of the World	Personal, Social and Emotional Development	Creative Development	Physical Development
<p>Oral Language</p> <ul style="list-style-type: none"> - Naming common objects associated with the immediate environment - Nursery rhymes and action songs - Development of first word vocabulary - Begin to link two words together <p>Listening</p> <ul style="list-style-type: none"> - Start to listen and respond to stories - Begin to take interest in playing with simple musical instruments - Begin to follow simple instructions <p>Reading</p> <ul style="list-style-type: none"> - Participation in frequent shared reading - Learn to handle board books <p>Writing</p> <ul style="list-style-type: none"> - Mark making with a variety of writing instruments 	<p>Sorting</p> <ul style="list-style-type: none"> - Tidying up - Matching - Two identical objects - By colour/shape <p>Colours</p> <ul style="list-style-type: none"> - Start to recognise and name the primary colours - Colour day <p>Shape</p> <ul style="list-style-type: none"> - Begin to show interest in pattern and shape in the environment - Start to recognise the four basic 2D shapes <p>Number concepts</p> <ul style="list-style-type: none"> - Count by rote to 5 - Number rhymes, jingles and games <p>Space</p> <ul style="list-style-type: none"> - Use objects to empty and fill containers - Begin to show increased competence in using nesting toys - Building towers with 2/3 blocks 	<p>Exploration and investigation</p> <ul style="list-style-type: none"> - Investigate objects and materials through the senses as appropriate <p>Designing and making skills</p> <ul style="list-style-type: none"> - Investigate, build and construct with a wide range of objects <p>Sense of time</p> <ul style="list-style-type: none"> - Adapt to daily routines <p>Sense of place</p> <ul style="list-style-type: none"> - Adapt to school environment both indoors and outdoors <p>TOPICS</p> <ul style="list-style-type: none"> - My body senses - Common objects - Common animals 	<p>Dispositions and attitudes</p> <ul style="list-style-type: none"> - Show interest in objects and people in the immediate environment <p>Confidence and Self-Esteem</p> <ul style="list-style-type: none"> - Separate from carer/giver for short periods of time - Begin to develop a positive self image through a variety of activities <p>Relationships</p> <ul style="list-style-type: none"> - Develop trust in adults through interactions with them <p>Behaviour and self-control</p> <ul style="list-style-type: none"> - Begin to understand appropriate emotions in different situations <p>Self care</p> <ul style="list-style-type: none"> - Begin to express through gestures and simple words basic needs - Start to feed self with hands and simple utensils - Aide care givers with undressing - Remove shoes and socks - Start to learn to wash hands 	<p>Exploring media and materials</p> <ul style="list-style-type: none"> - Explore colour, texture, shape, form and space <p>Music</p> <ul style="list-style-type: none"> - Listen to and respond to a variety of music and join in with the singing of nursery rhymes and number jingles <p>Responding to experiences and expressing and communicating ideas</p> <ul style="list-style-type: none"> - Respond in a variety of ways to what is seen, felt, heard and touched 	<p>Movement</p> <ul style="list-style-type: none"> - Demonstrate increasing stability in lying, sitting, kneeling and standing - Demonstrate increased competence in rolling, crawling, walking and running - Begin to demonstrate some coordination in movement from lying to sitting/sitting to crawling/kneeling to standing - Climbing in different ways <p>Sense of space</p> <ul style="list-style-type: none"> - Learn to move within personal space - Develop an awareness of own personal space and that of others <p>Health and body awareness</p> <ul style="list-style-type: none"> - Use different parts of the body with increased confidence and control - Learn not to participate in dangerous activities e.g. placing objects in ears, nose etc. <p>Use of equipment</p> <ul style="list-style-type: none"> - Learning to carry objects in different ways - Pull and push equipment - Learn to use large and medium size balls - Learn to use equipment with increasing competence and coordination

