

CURRICULUM OVERVIEW

FRENCH PRIMARY

2018 - 19

Lusaka International Community School
242A Kakola Road, Roma
P.O. Box 30528, Lusaka, Zambia

Tel: +260 211 292 447
E-Mail: head@lics.sch.zm
Website: www.LICS.sch.zm



YEAR GROUP	Term 1	Term 2	Term 3	Term 4
YEAR 1	<p>Units 1-3 Bonjour, Les secrets d'automne et Merci. Automne: The children learn about toys: learn vocabulary related to toys. Animals, food, body parts, colours and the weather. The entertaining method called "La jolie ronde, les aventures de Minou et trottine" is used. The vocabulary is introduced through songs, stories, flashcards, role-plays, finger rhymes, simple worksheets and videos.</p>	<p>Units 4-6 Tourne, saute et danse ; Chante l'automne, L'histoire de la petite feuille : The children review and expand their previous knowledge related to toys, animals, food, body parts, colours and the weather through songs, stories, flashcards, role-plays, finger rhymes, simple worksheets and videos. The entertaining method called "La jolie ronde, les aventures de Minou et trottine" is used.</p>	<p>Units 1-5 Bonne année, Je dors, C'est l'hiver, J'ai faim, Ma maison. Hiver: The children learn about food (learn vocabulary for fruits and vegetables), family (identify different members of a family), clothes, buildings and animals through songs, stories, flashcards, role-plays, finger rhymes, simple worksheets and videos. The entertaining method called "La jolie ronde, les aventures de Minou et trottine" is used.</p>	<p>Units 1-5 La danse du printemps, S'il te plaît, Ma famille, Bonjour l'été, Sur la plage. Printemps/Ete: The children review the vocabulary related to animals, family, clothes and food. Additionally, the children learn about the different insects in French by means of songs, stories, flashcards, role-plays, finger rhymes, simple worksheets and videos. The entertaining method called "La Jolie Ronde, les aventures de Minou et trottine" is used from module.</p>
YEAR 2	<p>Units 1-5 Le Transport, les gens et la famille, la maison, les animaux: The students learn about means of transport, telling their age, house and garden words, feminine and masculine, days of the week, numbers 1 - 20 and animals. The method "La Jolie Ronde" is used. The vocabulary is introduced through games, flashcards, role-plays, books, songs and videos.</p>	<p>Units 6-8 Talking about favourite animals, the address: The students learn about means of transport, telling their age, house and garden words, feminine and masculine, days of the week, numbers 1 - 20 and animals. The method "La Jolie Ronde" is used. The vocabulary is introduced through games, flashcards, role-plays, books, songs and videos.</p>	<p>Units 9-13 Some animals, colours, some foods, shopping in French: The children learn about body parts, animals, Days of the week, colours, numbers 1-25 and the alphabet. The entertaining method called "La Jolie Ronde" is used. The vocabulary is introduced through songs, stories, flashcards, role-plays, finger rhymes, simple worksheets and videos.</p>	<p>Units 14-19 Birthday, Say Good bye, like and dislike in French: The children learn about cutlery and furniture, some foods, birthdays, body parts, clothes, classroom instructions and expressing likes and dislikes. The method "La Jolie Ronde" Book 1 is used. The new vocabulary is introduced through songs, stories, flashcards, role-plays, finger rhymes and simple worksheets.</p>

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<p>YEAR 3</p>	<p>Units 1-2 Les modes de transport, la famille, les salutations, l'adresse : The children learn about greetings, means of transport, countries around France, identification of people and days of the week, writing numbers 1 to 10, sizes, concept of masculine and feminine. The method "La Jolie Ronde" Book 3 of 4 (Bonjour la France) is used. The new vocabulary is introduced through songs, stories, flashcards, role-plays, finger rhymes, videos and worksheets.</p>	<p>Units 3-4 La maison , le jardin, le temps,le genre(feminin et masculin) : The children learn about greetings, means of transport, countries around France, identification of people and days of the week, writing numbers 1 to 10, sizes, concept of masculine and feminine. The method "La Jolie Ronde" Book 3 of 4 (Bonjour la France) is used. The new vocabulary is introduced through songs, stories, flashcards, role-plays, finger rhymes, videos and worksheets.</p>	<p>Units 5-7 Quelques animaux, les jours de la semaine, les nombres,l'alphabet, la negation, la tête : The children learn about body parts, Animals days of the week, writing numbers 11 to 20 and the alphabet. The method "La Jolie Ronde", Book 3 of 4 (Bonjour la France) is used. The vocabulary is introduced through games, role-plays, flashcards, songs, books, simple worksheets, videos and CD- roms.</p>	<p>Units 8-10 Le verbe être,les couleurs, quelques adjectifs, les magasins et quelques nourritures : The children learn about shops, foods, colours, animals, numbers 10 to 50 and the verb "to be" present tense affirmative form. The method "La Jolie Ronde" Book 3 of 4 (Bonjour la France) is used. The vocabulary is introduced through songs, stories, flashcards, role-plays, finger rhymes, simple worksheets, CDs and videos</p>
<p>YEAR 4</p>	<p>Unit 10 Les magasins: The children learn new vocabulary related to shops and colours through flashcards and videos. Unit 11 Food: The children learn how to relate the colours to nouns (gender agreement) through flashcards and videos. Unit 12 Cutlery: The children learn vocabulary related to cutlery and numbers up to 60. Unit 13 Expressing desire: The children learn how to use</p>	<p>Unit 14 Likes and dislikes: The children learn how to express their likes and dislikes through dialogue and learn new vocabulary related to food through posters and videos. Unit 15 Meals: The children learn to identify the different kind of food found in the shops through games and puzzles.</p>	<p>Unit 16 Les mois: The children learn the months of the year through songs and revise the clothing through drawings and videos. Unit 17 Le corps: The children learn vocabulary related to the body parts via flashcards and learn how to use the expression "pour aller a" through role play.</p>	<p>Unit 18 Avoir: The children learn how to use the verb "avoir" to express possession and revise clothing items and gender agreements of noun (un/une). Unit 19 Directions: The children learn vocabulary related to direction and how to give directions through role play and count up to 10.</p>

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	the expression “ <i>je voudrais</i> ” to express likes/dislikes through role play.			
YEAR 5	<p>Unit 1 L’heure: The children learn how to tell time and ask others about themselves. Additionally, new vocabulary is introduced related to time through songs and videos.</p> <p>Unit 2: Clothing and food The children learn four new words for cloths, use of the preposition ‘<i>dans</i>’ and ‘<i>qu’est-ce qu’il y a?</i>’.</p> <p>Unit 3 : Le temps The children learn five new words for clothes, the use of the preposition ‘<i>sur</i>’ through role play and seasons through songs.</p>	<p>Unit 4 Clothing: The children learn new vocabulary related to clothing through flashcards and the use of the preposition ‘<i>sous</i>’.</p> <p>Unit 5 Understanding relationships: The children learn four new words for personal belongings and agreement of adjectives (m/f).</p>	<p>Unit 6 Dans ma valise: The children learn four words for toiletries and a suitcase, using <i>gros(se)/mince</i> through role play and songs.</p> <p>Unit 7 La famille: The children learn how to ask and talk about family members through stories and videos.</p>	<p>Unit 8 Le verbe être: The children learn how to use ‘<i>clair</i>’ and ‘<i>foncé</i>’, say if they’re happy or sad and the present tense conjugation of <i>etre</i> with ‘<i>je</i>’ and ‘<i>tu</i>’.</p> <p>Unit 9 La famille et prepositions: The children describe family members through posters and learn two new prepositions: <i>devant et derriere</i> through role play.</p> <p>Unit 10 Fruits: The children learn new vocabulary related to fruits using <i>le, la, l’ et les</i> through flashcard/word games.</p>
YEAR 6	<p>Unit 10 Fruits: The children learn new vocabulary related to fruits using <i>le, la, l’ et les</i> through role play shopping.</p> <p>Unit 11 le verbe avoir: The children learn how to ask for food, conjugate the verb <i>avoir</i> and ask about fruit/vegetable preferences through dialogues and videos.</p> <p>Unit 12 les repas:</p>	<p>Unit 13 Drinks and food: The children learn new vocabulary related to food and drinks and learn how to ask what there is to eat and drink through videos and flashcards.</p> <p>Unit 14 Offering food and drinks: The children learn how to use the negative form, both in verbal and written communication, with regards</p>	<p>Unit 15 Places around town: The children learn new vocabulary related for places around town by designing their own town. Additionally, they will learn how to ask and give directions through role play.</p> <p>Unit 16 Le verbe aller: The children learn how use the verb <i>aller</i> with <i>à</i> through a rap and a French proverb.</p>	<p>Unit 17 La maison: The children describe a house, give and ask for an address through role play and revise the weather and geographical location of towns.</p> <p>Unit 18 Les pieces: The children learn new vocabulary about the house and design a house displaying the different rooms.</p> <p>Unit 19 Creative writing: The children learn how to write passages through sentence construction techniques and read a short story.</p>

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	The children ask and talk about meals, mealtimes and food preferences by designing their own menu.	to offering and accepting/rejecting food through dialogues and videos.		
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