

Year Group	Term 1	Term 2	Term 3	Term 4
Year 1	<p><b>Library use, rules, book care:</b> Demonstration of attentive listening &amp; acceptable library behaviour Know their responsibility for library books &amp; Employ good habits when handling books</p> <p><b>What is in the library:</b> Explore what is found in a library Use signs and labels to explore basic library organisation &amp; Use alphabetical order-first letter to find books &amp; understand that shelves go from left to right</p> <p><b>Order in the library:</b> Putting books back in the right place using letters on the books(Alphabet) Sorting games Check out and return books independently Review of term's activities</p>	<p><b>Book care and rules:</b> Review book care, check out procedure, safety, rules &amp; regulations</p> <p><b>Identify Book Title/Author:</b> Begin to read the title of a book they are borrowing/reading/returning Locate basic Parts of a Book ( Front &amp; back cover, spine, title, author, illustrator, pages) Use parts of a book to find information (Front of the book) To be able to choose the most appropriate book for a limited selection Weekly book exchange &amp; selection of books appropriate to interest Listen to stories presented in a variety of formats : Print, Electronic, CD-ROM, Video Review of term's activities</p>	<p><b>Book care and rules:</b> Review book care, check out procedure, safety, rules &amp; regulations</p> <p><b>What is in a book:</b> Identify basic elements of a story (Character, setting) With prompting &amp; support, use illustrations &amp; details in a story to describe it's characters/settings/ events Distinguish between information provided by pictures or other illustrations and information provided by words in a text</p> <p><b>Independent use of library:</b> Select books appropriate to interest Demonstrate growth in understanding of school library procedures Weekly book exchange &amp; selection of books appropriate to interest Listen to stories presented in a variety of formats : Print, Electronic, CD-ROM, Video Review of term's activities</p>	<p><b>Book care, rules and procedures:</b> Continuous review book care and check out procedure Listen to and follow directions Review book care and check out procedure</p> <p><b>Predictions:</b> Pose questions prior to reading stories, skim read title, illustrations Story predictions using words &amp; incomplete stories, Interpret illustrations to gain information and predict story content.</p> <p><b>Independent use of library:</b> Independent and or guided reading Review of term1 and term 2 activities Practicing independent reading Listen to stories presented in a variety of formats : Print, Electronic, CD-ROM, Video &amp; Weekly book exchange &amp; selection of books appropriate to interest Review of term's activities</p>
Year 2	<p><b>Library use, rules and book care:</b> Introduction of the Give Me Five Strategy Demonstrate acceptable library behaviour &amp; Know the basic rules &amp; regulations in the library</p>	<p><b>Author/Illustrator:</b> Locate parts of a book to find information (Front, back, Spine) Identify the roles of author &amp; illustrator With prompting &amp; support, use</p>	<p><b>Fiction in order by author:</b> Understand basic organisation pattern of library</p> <p><b>Sequencing events:</b> Introduction to sequencing of events Retell stories, including key details,</p>	<p>Review of term1 and term 2 activities Practicing independent reading Weekly book exchange &amp; selection of books appropriate to interest Listen to stories presented in a variety of formats : Print, Electronic, CD-ROM,</p>

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	<p>Employ good habits of handling books Follow proper procedure of checking out and returning library books <b>Prediction: (As from year 1)</b> Make, confirm, or revise predictions. <b>Sorting/Classifying:</b> Understand Classification Practice keeping correct shelf order Review of term's activities <b>Story Elements:</b> Identifying title, author, illustrator, characters &amp; settings in a story Retelling a story Listen to stories presented in a variety of formats : Print, Electronic, CD-ROM, Video</p>	<p>illustrations &amp; details in a story to describe it's characters, settings or events <b>Fiction vs. Non-Fiction:</b> Explain differences between books that tell stories and books that give information (true &amp; not true) Identify areas where fiction/chapter books are shelved. Weekly book exchange &amp; selection of books appropriate to interest Weekly book exchange &amp; selection of books appropriate to interest Listen to stories presented in a variety of formats : Print, Electronic, CD-ROM, Video Review of term's activities</p>	<p>and demonstrate understanding of their central message or lesson <b>Interactivity:</b> Demonstrate understanding of key details in a text by asking and answering such questions as who, what, where, when, why, and how Regular read-aloud story presentation and discussion Weekly book exchange &amp; selection of books appropriate to interest Listen to stories presented in a variety of formats : Print, Electronic, CD-ROM, Video Review of term's activities</p>	<p>Video</p>
Year 3	<p><b>Library use, rules and book care:</b> Exhibit acceptable library behaviour &amp; Know the basic rules &amp; regulations in the library Employ good habits of handling books, Learn to use book marks Respond to Give Me Five Signal Follow proper procedure of checking out and returning library books Understand basic organisation pattern of library Introduction to use of book marks</p>	<p><b>Make appropriate choices:</b> Introduction to picking a just right book. (Goldilocks &amp; The Three Bears) Story prediction Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion) <b>Story elements:</b> Recognise basic story elements</p>	<p><b>The Alphabet &amp; the Library:</b> Review Alphabetisation Understand shelf order of books Identification of Fiction &amp; Nonfiction <b>Character Traits:</b> Identify character traits from text/paragraph/story Character's feeling, traits, actions Recount or describe key ideas or details from a text read aloud or information presented orally or through other media</p>	<p><b>Library purpose, use, rules and book care:</b> Continuous review book care and check out procedure Listen to and follow directions Review book care and check out procedure Making inferences from pictures, text, paragraphs <b>Dewey Decimal Classification:</b> Introduction to Dewey Decimal Classification</p>

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	<p>Use of Five Finger Rule <b>Parts of a Book</b> Finding information in parts of a book. <b>Sequencing (As from year 2)</b> Sequencing stories using words, phrases, sentences or paragraphs (first, next, then, after, last) Listen to stories presented in a variety of formats : Print, Electronic, CD-ROM, Video</p>	<p>Regular read-aloud story presentation, activities and discussion Listen to or read various types of fiction &amp; non-fiction books Weekly book exchange &amp; selection of books appropriate to interest Independent individual or guided reading Listen to stories presented in a variety of formats : Print, Electronic, CD-ROM, Video Overview of term's activities</p>	<p>Appreciate reading for pleasure, learning &amp; finding answers Regular read-aloud story presentation and discussion for print, audio &amp; video Weekly book exchange &amp; selection of books appropriate to interest Listen to stories presented in a variety of formats : Print, Electronic, CD-ROM, Video Overview of term's activities</p>	<p>Weekly book exchange &amp; selection of books appropriate to interest Review of term1 and term 2 activities Regular read-aloud story presentation and discussion Independent individual or guided reading Listen to stories presented in a variety of formats : Print, Electronic, CD-ROM, Video Overview of term's activities</p>
Year 4	<p><b>Library use, rules and book care:</b> Review library rules &amp; book care Exhibit proper library behaviour Respond to Give Me Five Signal Know the checkout &amp; return procedure of library material of all library material &amp; hardware Keep correct shelf order <b>Shelf Markers::</b> Introduction to the use of shelf markers Consistent use book marks &amp; shelf markers <b>Parts of a book</b> Using Parts of a book to retrieve information Answer questions about information</p>	<p><b>Cause &amp; Effect:</b> Introduction to Cause &amp; Effect Identify key elements of fiction &amp; nonfiction Use of text/paragraphs to identify the difference <b>Fact vs. Opinion:</b> Comparing fiction to opinion Identify character traits &amp; explain how their actions contribute to the sequence of events Participate in guided discussions about literature to share opinions and responses <b>Project:</b> Who Am I? Biography vs. Autobiography. Identify the location of</p>	<p><b>The Alphabet &amp; the Library:</b> Review Alphabetisation Understand shelf order of books Identification of Fiction &amp; Nonfiction <b>Character Traits:</b> Identify character traits from text/paragraph/story Character's feeling, traits, actions Recount or describe key ideas or details from a text read aloud or information presented orally or through other media Appreciate reading for pleasure, learning &amp; finding answers Regular read-aloud story presentation and discussion for print, audio &amp; video</p>	<p><b>Library purpose, use, rules and book care:</b> Continuous review book care and check out procedure <b>Dewey Decimal Classification:</b> Introduction to Dewey Decimal Classification Weekly book exchange &amp; selection of books appropriate to interest Review of term1 and term 2 activities Regular read-aloud story presentation and discussion Independent individual or guided reading Listen to stories presented in a variety of formats : Print, Electronic, CD-ROM, Video</p>

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	<p>found in non-fiction books <b>Shelving:</b> Alphabetisation using three letters Understand shelf order of books in the library Extend knowledge of Dewey Discuss how Dewey Decimal numbers represent subject areas. Take turns in checking out books in twos Overview of term's activities</p>	<p>biography Weekly book exchange &amp; selection of books appropriate to interest Read for pleasure, seek answers, and explore topics of personal interest Overview of term's activities</p>	<p>Weekly book exchange &amp; selection of books appropriate to interest Listen to stories presented in a variety of formats : Print, Electronic, CD-ROM, Video Overview of term's activities</p>	<p>Overview of term's activities</p>
Year 5	<p><b>Library use, rules and book care:</b> Review library rules &amp; book care Know the checkout &amp; return procedure of library material Exhibit proper library behaviour Keep correct shelf order <b>Identify Books:</b> Identify spine labels &amp; how the label identifies a book Use the spine label to differentiate fiction &amp; nonfiction Learn how to create &amp; read spine labels for fiction/picture books Understand shelf order of books in the library <b>Author's Purpose: (As from year 4)</b> Identify &amp; explain the author's pur-</p>	<p>Use of Dewey Decimal Classification system Practice shelving <b>Genres:</b> Introduction to different genre Identify genres through books borrowed from the library <b>Project:</b> Working in pairs/ groups students choose a book &amp; develop an "advertisement" for that book, and "sell" it to the rest of the class – why they think the is a must read Use the Dewey Decimal Classification (DDC) to find nonfiction books Working in groups students choose a Dewey Decimal Group &amp; develop an "advertisement" and "sell" it to</p>	<p>Review Dewey Decimal Classification <b>Inference:</b> Making inferences from text/paragraph Make inferences from reading. Use information from the story to make inferences about a character's feelings, motives, or actions <b>Reference Material:</b> Identify &amp; locate reference materials Know the use of reference materials Verify information in more than one source Use internet to locate information safely Engage effectively in a range of collaborative discussions (one-on-one,</p>	<p>Review book care and check out procedure Review Alphabetisation &amp; Dewey Decimal Classification Continuous review book care and check out procedure Independent use of reference material <b>Research:</b> Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic Weekly book exchange &amp; selection of books appropriate to interest Read for pleasure, seek answers, and explore topics of personal interest Overview of term's activities</p>

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	<p>pose Understand the check-out procedure Take turns in checking out books in twos Read for pleasure, seek answers, and explore topics of personal interest Weekly book exchange &amp; selection of books appropriate to interest Overview of term's activities</p>	<p>the rest of the class to read Weekly book exchange &amp; selection of books appropriate to interest Read for pleasure, seek answers, and explore topics of personal interest Overview of term's activities</p>	<p>in groups, and teacher-led) with diverse partners on topics and texts, building on others' ideas and expressing their own clearly Read for pleasure, seek answers, and explore topics of personal interest Overview of term's activities</p>	
<b>Year 6</b>	<p><b>Library, use, rules and book care:</b> Know the checkout &amp; return procedure of library material Exhibit proper library behaviour Take turns in checking out books in twos <b>Shelving:</b> Practice Shelving <b>Main Idea:</b> Determine main idea of text/story Identify facts and details that support main ideas Independently locate materials in the library for pleasure &amp; information Weekly book exchange &amp; selection of books appropriate to interest Overview of term's activities</p>	<p><b>DDC: (as from year 5)</b> Locate nonfiction books using Dewey Decimal Classification (DDC) <b>Project:</b> Identify different genre Working in groups students choose a genre &amp; develop an "advertisement" and "sell" it to the rest of the class to read ( Green Screen) Read for pleasure, seek answers, and explore topics of personal interest Overview of term's activities</p>	<p>Review Dewey Decimal Classification <b>Reference Material: (From year 4)</b> Gather information from reference material &amp; verify information in more than one source Use internet to locate information safely Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on topics and texts, building on others' ideas and expressing their own clearly Read for pleasure, seek answers, and explore topics of personal interest Overview of term's activities</p>	<p>Review Alphabetisation &amp; Dewey Decimal Classification Review book care and check out procedure <b>Reference Material: (From term 3)</b> Independent use of reference material Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic Read for pleasure, seek answers, and explore topics of personal interest Overview of term's activities</p>

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