



Year Six

Personal & Leadership Development Programme

2017 - 2018

The true measure of leadership is influence – nothing more nothing less.

Your attitude and your potential go hand in hand.

The first person you lead is you.



Aims:

- To encourage personal & leadership development by allowing individuals to take initiatives that will impact on their own lives, as well as the lives of others.
- To live out the values of our school by being of service to members of both our school and wider communities, in an authentic, generous, and open manner.
- To allow individuals to develop to the point where that which was previously thought impossible, becomes achievable.
- To develop role-models in our primary school which will encourage younger pupils to learn from and respect senior pupils.
- To establish a platform in the primary school that serves as an excellent foundation for the SS DoE Programme.

Requirements:

- The Programme is accessible to students of LICS who are in Year 6.
- Students apply on a voluntary basis by completing the application form, indicating their parents' approval.
- This programme must be undertaken with the approval of the student's class teacher and the PS Principal.
- All students will be expected to complete all five modules.

Integration of UN Sustainable Development Goals

- In at least one of your activities you need to include an action which links to one of the Sustainable Development Goals set by the United Nations. These are:



It is essential that this link is explained in the portfolio submission.

THE 5 MODULES

MODULE 1: SERVICE

- An offering of community service needs to be undertaken where committed time is given to a particular cause, or number of causes. This must be outside of the school community.
- The aim is to learn what it means to give of oneself in service to others.
- It is hoped that in some instances it will allow you to develop insight into the lives of others. The spirit in which this service is undertaken is as important as the service itself.
- A total of 20 hours of service is the minimum.

MODULE 2: DEVELOPMENT OF SELF (SKILL)

- This involves the establishment, or development, of an area of competency in an individual.
- It may be self-taught, developed through course work, or be as a result of instruction.
- It should result in a broadening of experience and ability, in that it culminates in an individual being empowered to do something which was not possible before. It may be learning to play a new musical instrument or taking additional art lessons for example.

MODULE 3: PHYSICAL ACHIEVEMENT, CHALLENGE OR EXPEDITION

- This involves achieving a physical objective.
- It is aimed at stretching the individual to achieve more, by harnessing extra effort and determination. For some this may mean completion of a 10km road race, while for others it may be climbing a mountain. For others it may mean registering improvement in a sport through consistent effort and determination. It may be the completion of a hike or cycle event. It must be something extra to what would normally be achieved.

MODULE 4: DEVELOPMENT OF ORGANISATIONAL SKILLS AND RESPONSIBILITY

- An action needs to be initiated where the development of organisational skills and responsibility is evident. This may take the form of an outdoor experience or the arrangement of a function or event.
- An individual may request to co-ordinate a school function or event with the approval and supervision of the teacher responsible for the event.
- The important factor is that the individual shares responsibility for all the organisational aspects involved and that planning is both thorough and effective.

MODULE 5: A STUDY OF, AND ESSAY ON LEADERSHIP

- A lecture or book on leadership needs to be read, and a handwritten essay of between 300 and 500 words covering the following needs to be included in the portfolio;
 - In the case of a book, a full biography.
 - In the case of a lecture / talk; full details including, speaker, venue, date etc.
 - What the lecture / book was about.
 - What lessons could be learnt, and what are relevant and can be personally applied.
- A movie can be viewed which contains as a central theme an issue of leadership.
 - A handwritten essay of between 300 and 500 words covering the following needs to be included in the portfolio;
 - Full details about the movie must be supplied, including title, actors, plot and setting.
 - What lessons could be learnt, and what are relevant and can be personally applied.

PLEASE NOTE THE FOLLOWING IMPORTANT INFORMATION:

- *Disciplinary actions involving an individual may result in this award not being made in spite of all the requirements being met. This is because the award is far more than the fulfilling of certain criteria. It reflects an individual who takes the values of the school seriously and is committed to living by them. It is leading and living by example.*
- *All initiatives must be discussed and approved by the Principal before they are embarked on. This is important because pupils are representatives of the school while participating in the project. It also helps to avoid problems at the end of the programme where an individual suddenly finds out that the completed activity falls short of the requirements of the programme*
- *All initiatives must be complete by **31 May 2018**. A concise portfolio representing all that has been achieved must be compiled and presented by that day. It must include proof of completion of activities.*
- *Letters must wherever possible be written by the participant and only signed by the supervising person. This is to avoid giving the people in other organisations more work to do. It is also important that the participant is responsible for the statement of completion and can confidently write about what has been achieved.*
- *This programme is intended to stretch the Year 6 participants. They will require assistance with transport etc., but must not be assisted with making arrangements, calling of organisations etc. Parents are asked to be respectful of this as it will detract from the meaning of completion of the programme for the participant. It is strictly a non-competitive programme.*

Gareth Allman
PS Principal